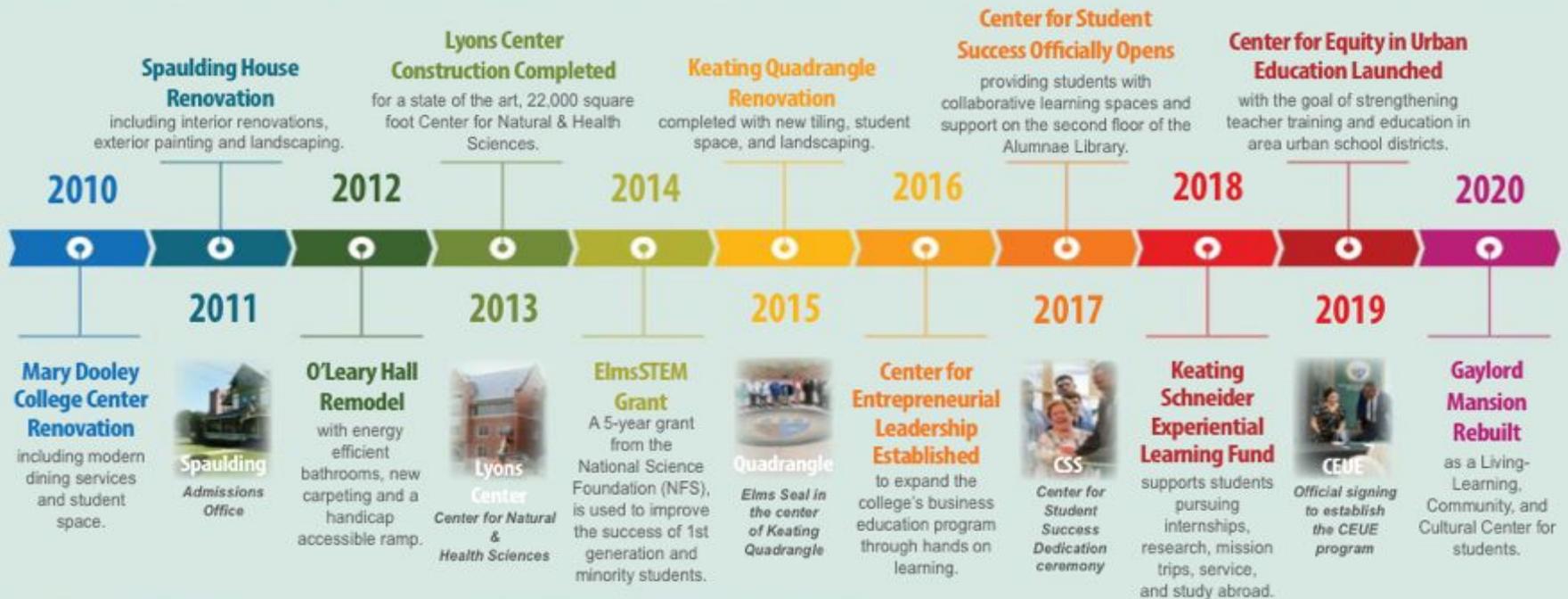




BUILDING FOR TOMORROW WITH YOUR **GIFT** TODAY

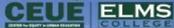
Seize this opportunity to lend your support to the college's Annual Fund by visiting www.elms.edu/give or text ELMS to 41444



Thank You for a decade of making **Elms College** ever stronger!

CEUE Program Overview

- Recruit and Retain Black, Indigenous, People of Color
- Paraprofessionals and non-licensed teachers
- Bachelor's degree completion/Master's degree
- STEM, Moderate Disabilities and ELL
- CEUE Scholarship Funding
- Culturally Responsive Professional Development
- Administrator License



The Center for Equity in Urban Education (CEUE)
at Elms College
Invites you to attend a 2-part professional learning webinar series

REFLECTING & REFUELING

Reimagining Culturally Responsive Learning Ecosystems

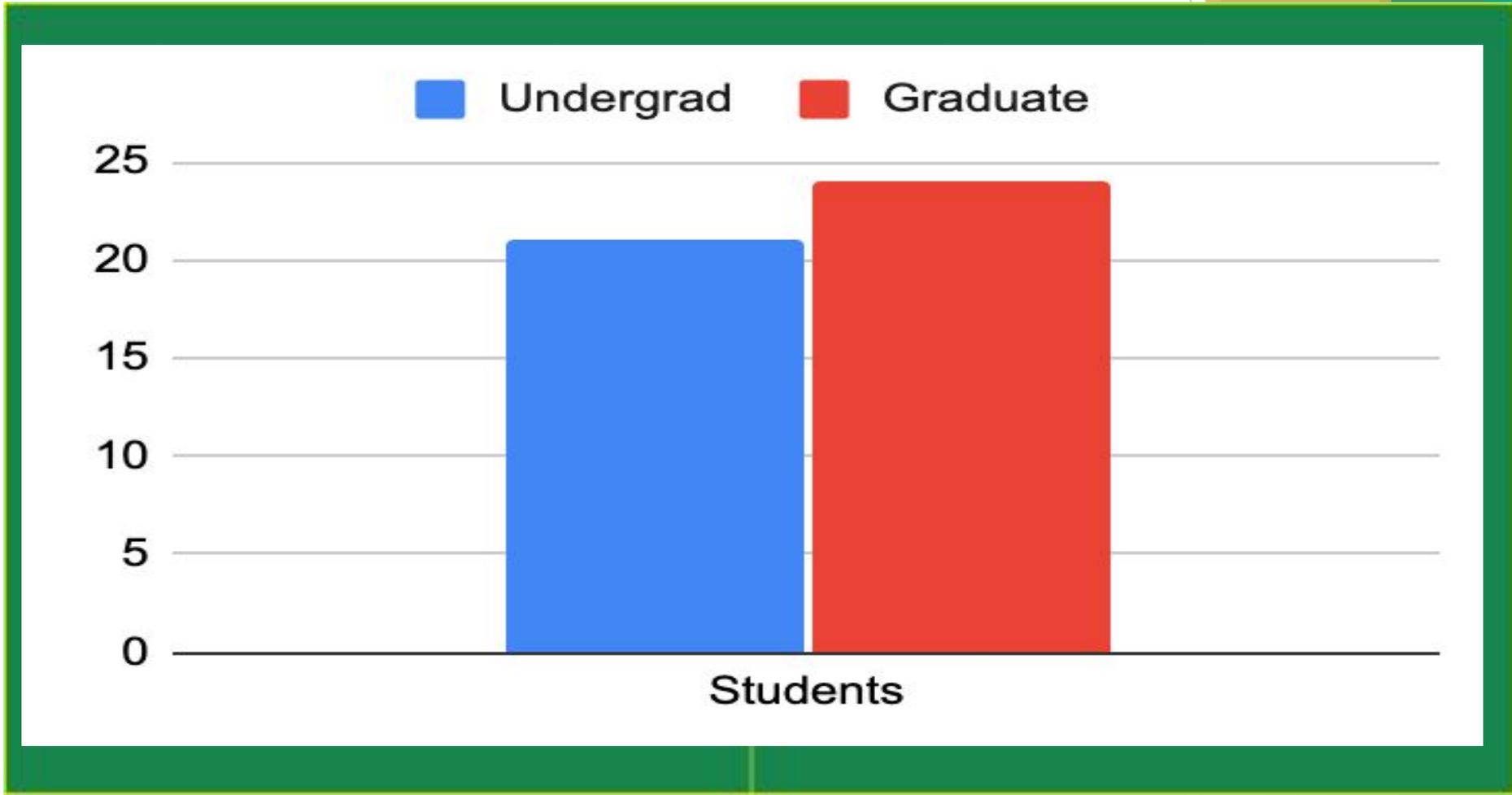
 Tyra Good, Ed.D. Elms College Executive Director of the CEUE Associate Professor of Education	 Timothy Jones Content Creator Educator Techniques Learning HighlyGifted	 Alonna Cuffe High School Teacher Shifting Power Teacher Researcher
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Free and open to all. Register at www.elms.edu/ceue/webinar2021 or scan the QR code

Session 1 May 19, 2021 5 - 6:30 p.m. EST Dr. Tyra Good will engage participants in exploring culturally responsive teaching as a critical lens for teaching & learning, and framing for the CEUE.	Session 2 May 26, 2021 5 - 6:30 p.m. EST Educators Timothy Jones and Alonna Cuffe will join Dr. Good to discuss culturally responsive teaching strategies and resources for educators to redesign their teaching and curriculum.
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CEUE Students

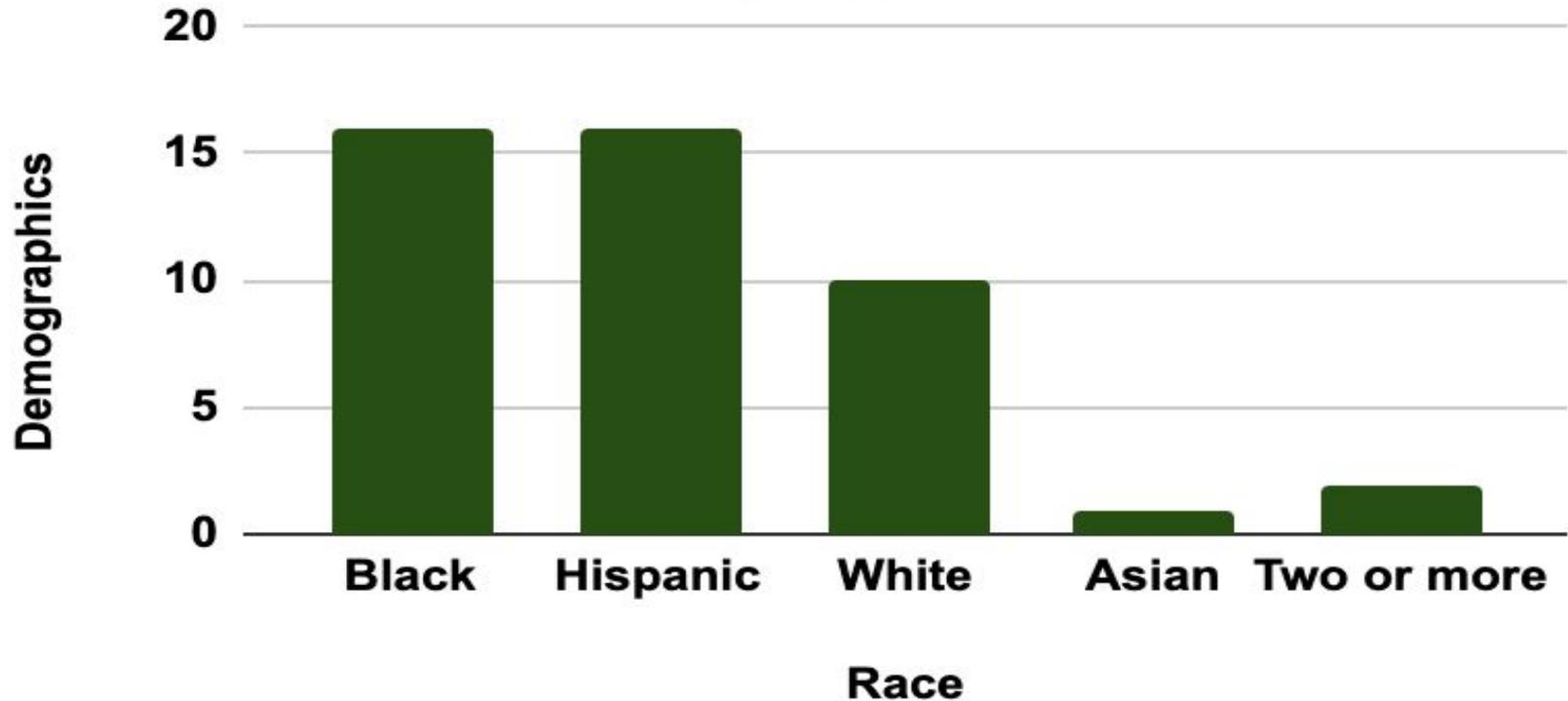


Undergraduate: 21

Graduate: 24

CEUE Students

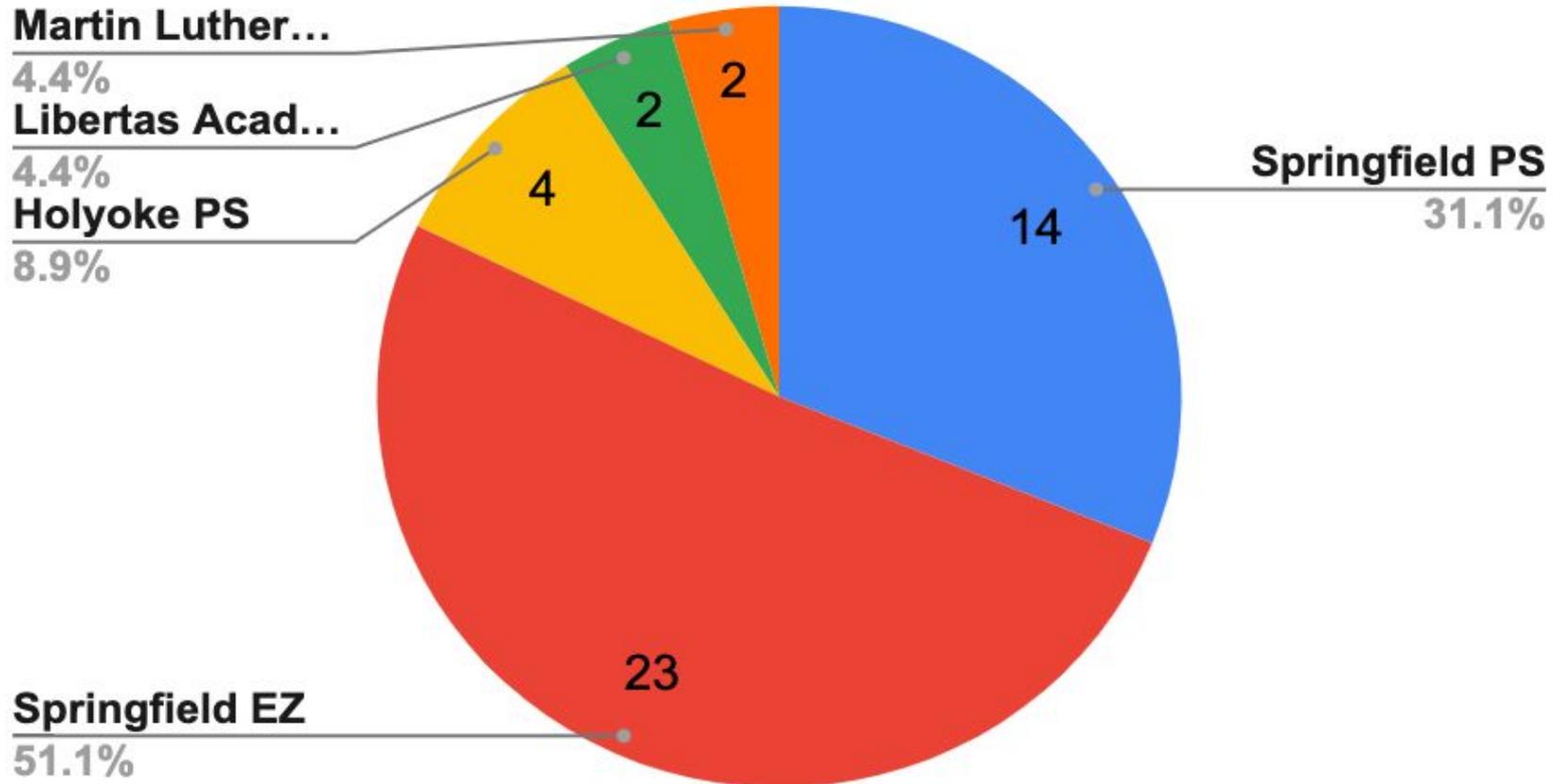
Demographics



<i>Race</i>	Black	Hispanic	White	Asian	Two or more
	16	16	10	1	2

CEUE Students

Students per District/School



CEUE Program Alignment

The CEUE Graduate is...

Prepared for an urban setting

Ready to Teach

Has subject matter expertise

Through:

Coursework

Practicum

Interdisciplinary & Cultural Competency

Placement in selected urban schools

JUSTICE

Licensure Preparation, Classroom Management, ELL, SPED, etc....

Extensive Pre-Practicum and Student Teaching

COMMUNITY

Expertise through coursework in core content knowledge, e.g., STEM

Apprenticeship under the guidance of trained mentor teachers licensed in the discipline

FAITH

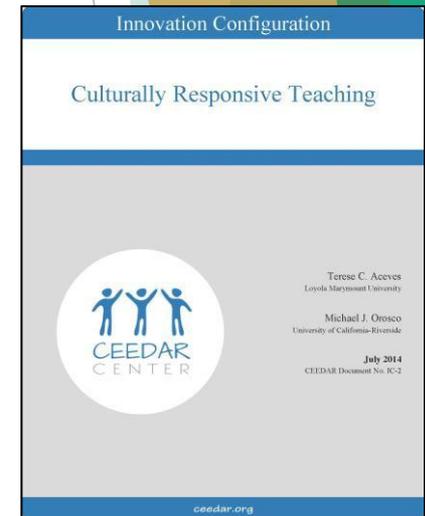
EXCELLENCE

CEUE Program Alignment: Course Evaluation and Design

Table 1

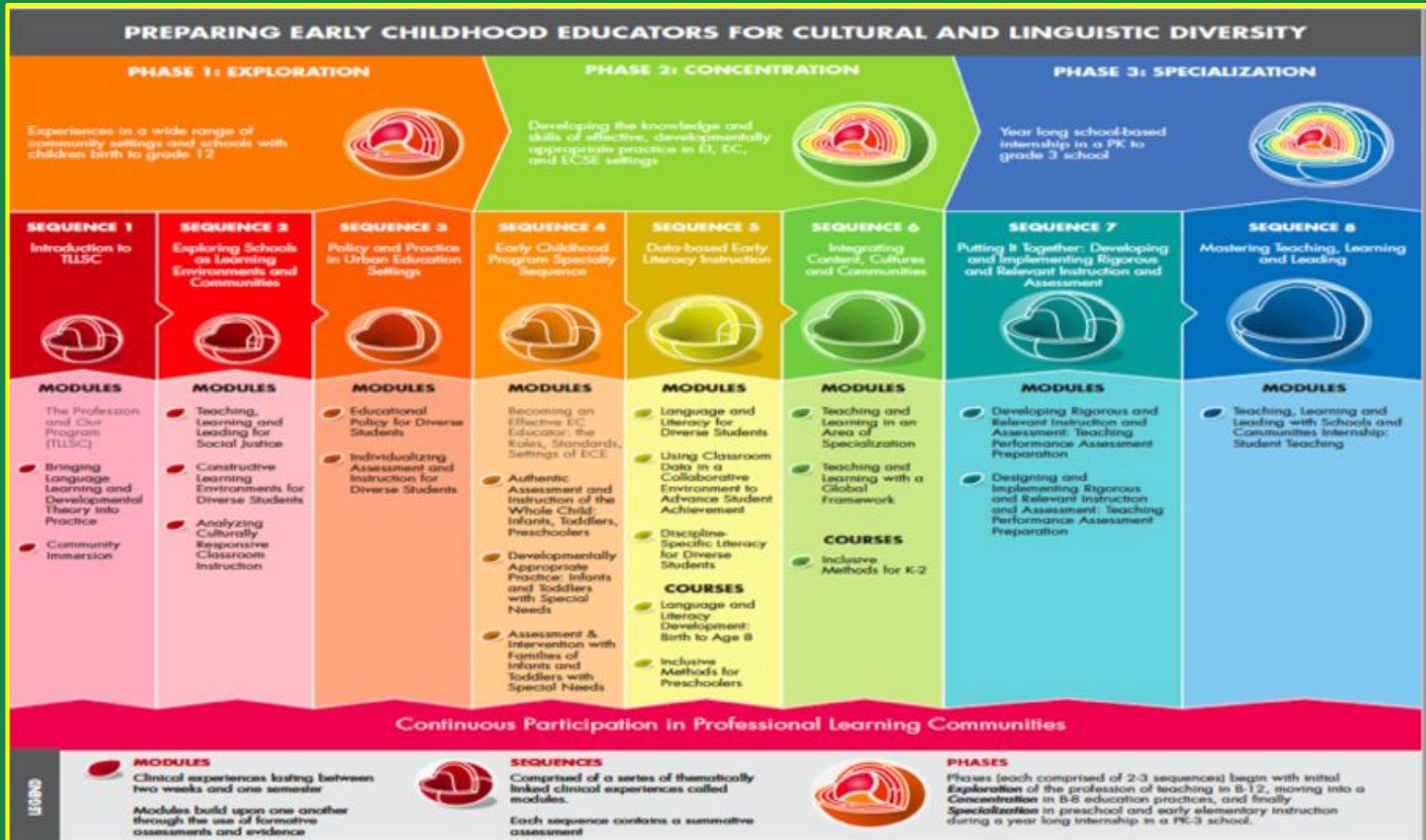
Culturally Responsive Teaching Practices

Relevant Themes of CRT	Emerging Evidence-Based CRT Practices	Recommended CRT Approaches and Considerations
Instructional Engagement	Collaborative Teaching	Problem-Solving Approach
Culture, Language, and Racial Identity	Responsive Feedback	Child-Centered Instruction
Multicultural Awareness	Modeling	Assessment
High Expectations	Instructional Scaffolding	Materials
Critical Thinking		
Social Justice		

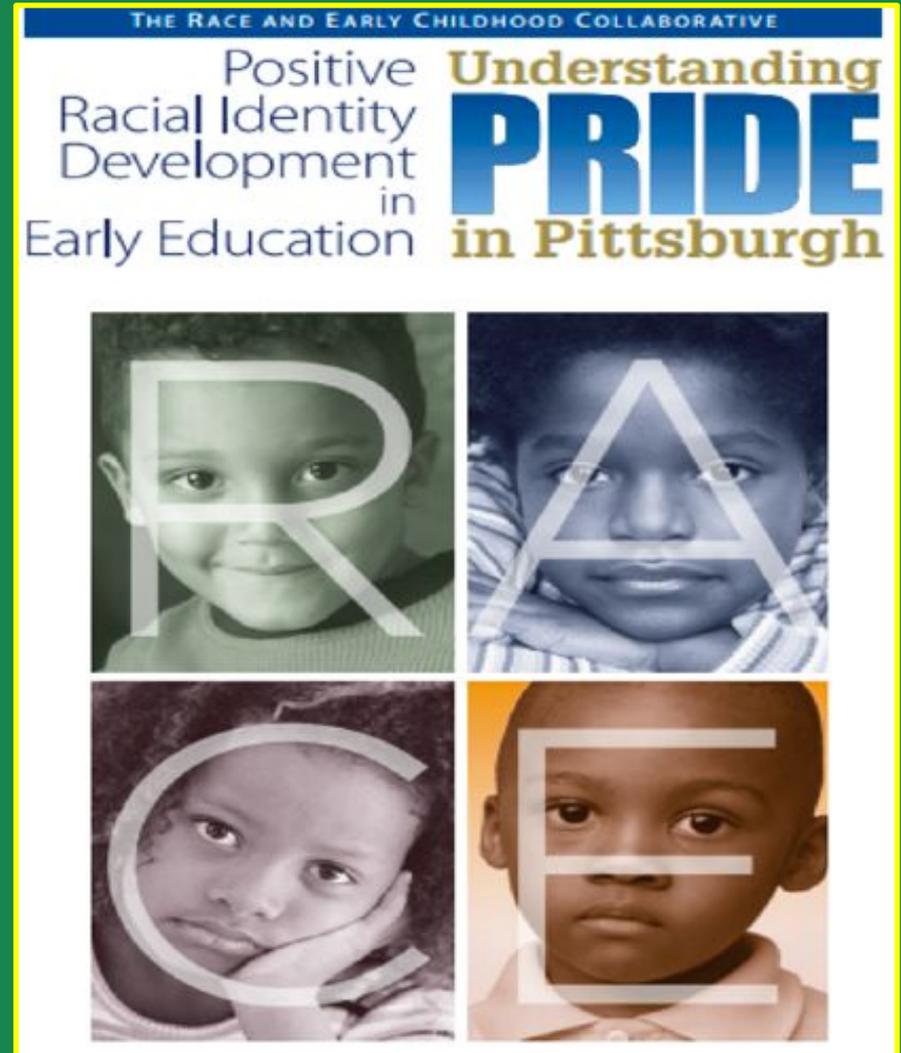
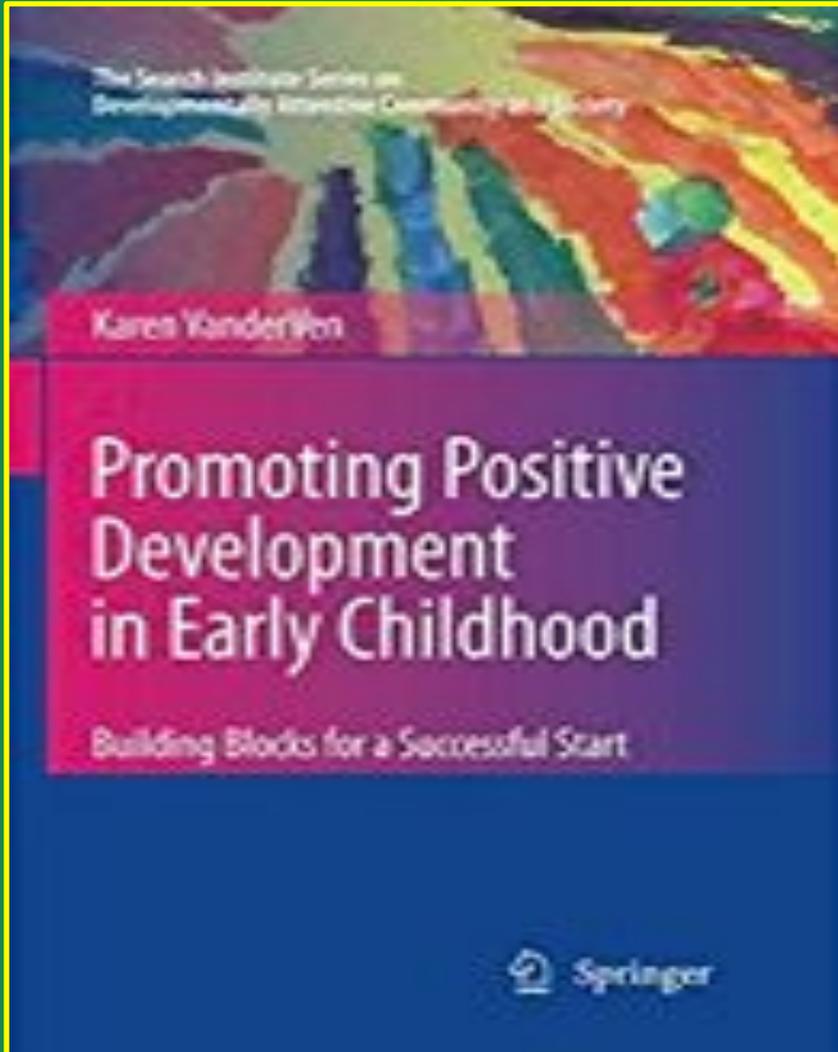


Click [here](#) for the complete document

CEUE Program Alignment: Course Evaluation and Design

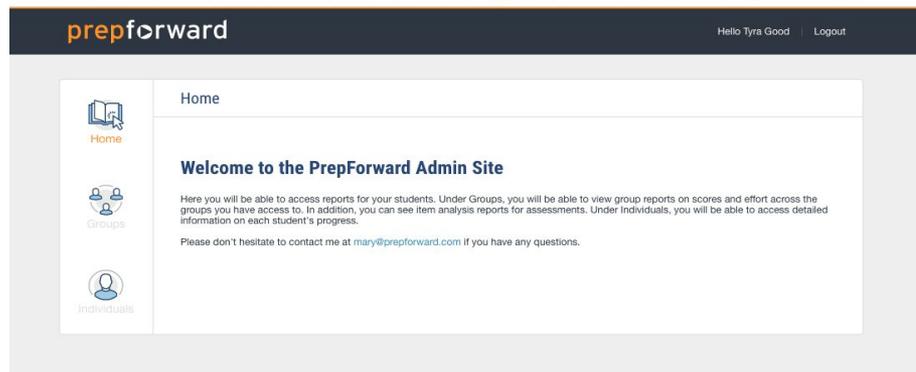


CEUE Program Alignment: Course Evaluation and Design



CEUE Program Alignment: Workshops and Professional Development

- CEUE Education Workshop Series
- Professional Development:
 - *Reflecting and Refueling: Reimagining Culturally Responsive Learning Ecosystems*
 - National Academy of Advanced Teacher Education
- Massachusetts Tests for Educational Licensure: MTEL
 - Center for Student Success Workshops
 - PrepForward: MTEL Prep courses/ Dashboard



CEUE Program Alignment: Workshops and Professional Development

**BUILDING
BRIDGES**



The Journey to Becoming a #GOODEducator: Reflections of Preparing Teachers to Becoming Culturally Responsive Early Childhood Educators



DR. TYRA GOOD

Executive Director of the Center for Equity in Urban Education and Associate Professor of Education, Elms College



SHAQUILLE STANLEY

Education Graduate Student, Elms College;
Co-Founder/CEO, VawnDidTv



LAMARCUS HALL

Doctoral Student, Indiana State University;
Adjunct Professor; Martin University

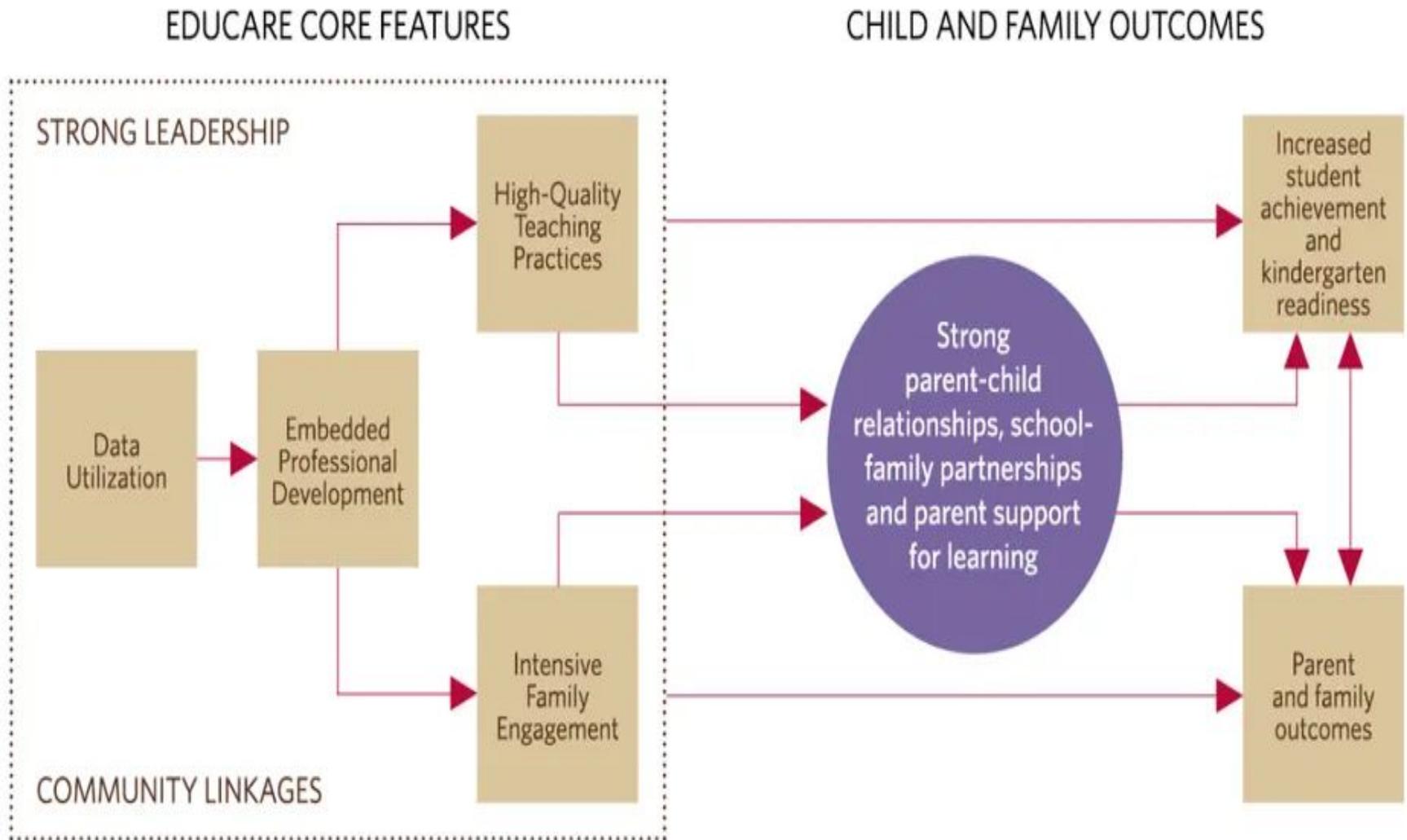


MICHAEL WHITE

Doctoral Student, Point Park University;
Founding Executive Director, Red Phoenix

CEUE Partnerships: Educare Springfield

Program Alignment



CEUE Partnerships: Educare Springfield

Educare Learning Network-Educare 5 Policy Agenda:

1. Universal Child Care and Early Learning
2. Stable and Supported Families
- 3. Thriving Early Childhood Workforce**
4. Healthy and Supported Children
5. Strong Early Childhood Systems in Every Community

CEUE Partnerships: Strategies for Children/ Early Education for All



- Early education/care community
- State and Federal Legislation
- Build Back Better-Biden Plan

CEUE Partnerships: School Leader Testimonial

“Our partnership with CEUE is helping us prepare more educators of color for teaching, but it's also removing unnecessary barriers of access for educators of color that have been historically institutionalized in every school and district. Everyone talks about diversifying our teaching and leadership staff but, together with the CEUE, we are getting it done. And when we decide to address racist systems to make changes for all students, we need strong and brave partners in the work. This is what we have with CEUE.”

Dr. Declan O'Connor
Executive Principal
Discovery High School,
Impact Prep @ Chestnut Middle School
Chestnut Middle School, *Talented and Gifted*

CEUE Partnerships: School Leader Testimonial

"The CEUE is helping to transform the teacher pipeline in Western Mass by focusing on recruiting teachers who center equity in their practice. The special attention and focus on BIPOC teachers are refreshing and commendable. Our staff that has participated in this program feel the difference in support and pedagogy they have access to. Our school looks forward to continuing its partnership with CEUE for years to come."

Modesto Montero
Founder and Executive Director
Libertas Academy Charter School 6-12
Springfield, MA

CEUE Future Goals

Prepared For an Urban Setting

Professional Development:
Faculty Workshops, Book Club
NAATE Hybrid Curriculum, PLC Series
National Regional Conference

Innovation:
Develop Grow Your Own initiative to attract
local HS students to Elms
(Early College Program)

Ready to Teach

Innovation:
Creation of MTEL Diagnostic
Supportive Services (DESE)

Service: Create a Global
Education Partnership;
Educator Exchange
program in Haiti

Has Subject Matter Expertise

**Continue Aligning &
Streamlining:** Course Syllabi,
Schedules, Degree Tracks

Scholarship:
Develop Research
Agenda

Teaching: Develop a
Teaching Fellowship for
Pioneer Valley Educators



Thank You

Open Discussion and Questions

